

# 8. Recursions

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CMU Putnam Seminar, Fall 2023

## 1 Classical results

**Tilings.** Determine the number of ways to tile a  $1 \times 10$  strip using only  $1 \times 1$  or  $1 \times 2$  tiles.

**Catalan numbers.** Find a closed-form expression for the number of valid sequences containing  $n$  pairs of parentheses. For example, when  $n = 2$ , there are 2 valid sequences:  $()()$  and  $(())$ . The sequence  $()()$  is not valid.

**Fibonacci formula.** For all positive integers  $n$ , the  $n$ -th Fibonacci number is the closest integer to  $\frac{1}{\sqrt{5}} \left( \frac{1+\sqrt{5}}{2} \right)^n$ .

## 2 Problems

1. Prove that for any  $n \geq 1$ , a  $2^n \times 2^n$  checkerboard with any  $1 \times 1$  square removed can be tiled by L-shaped triominoes.
2. Prove or disprove: the formula  $\lceil e^{(n-1)/2} \rceil$  gives the  $n$ -th Fibonacci number.
3. Determine the limit of the ratios of consecutive Fibonacci numbers  $F_{n+1}/F_n$ .
4. How many sequences of 1's and 3's sum to 16? (Examples of such sequences are  $\{1, 3, 3, 3, 3, 3\}$  and  $\{1, 3, 1, 3, 1, 3, 1, 3\}$ .)
5. A sequence is defined by  $a_0 = -1$ ,  $a_1 = 0$ , and

$$a_{n+1} = a_n^2 - (n+1)^2 a_{n-1} - 1$$

for all positive integers  $n$ . Find  $a_{100}$ .

6. A type 1 sequence is a sequence with each term 0 or 1 which does not have 0, 1, 0 as consecutive terms. A type 2 sequence is a sequence with each term 0 or 1 which does not have 0, 0, 1, 1 or 1, 1, 0, 0 as consecutive terms. Show that there are twice as many type 2 sequences of length  $n + 1$  as type 1 sequences of length  $n$ .
7. Every positive integer can be uniquely represented as the sum of one or more distinct Fibonacci numbers, where no two are consecutive Fibonacci numbers.
8. Let  $F_n$  be the Fibonacci sequence with  $F_0 = F_1 = 1$ . Evaluate

$$\sum_{n=1}^{\infty} \frac{1}{F_{n-1} F_{n+1}}.$$

9. For  $n$  a positive integer, define  $f_1(n) = n$ , and then for each  $i$ , let  $f_{i+1}(n) = f_i(n)^{f_i(n)}$ . Determine  $f_{100}(75) \bmod 17$ .

10. Prove that  $N$  is a Fibonacci number if and only if  $5N^2 + 4$  or  $5N^2 - 4$  is a square.
11. Define the function  $f : (0, 1) \rightarrow (0, 1)$  by

$$f(x) = \begin{cases} x + \frac{1}{2} & \text{if } x < \frac{1}{2}, \\ x^2 & \text{if } x \geq \frac{1}{2}. \end{cases}$$

Let  $a$  and  $b$  be two real numbers such that  $0 < a < b < 1$ . We define the sequences  $a_n$  and  $b_n$  by  $a_0 = a$ ,  $b_0 = b$ , and  $a_n = f(a_{n-1})$ ,  $b_n = f(b_{n-1})$  for  $n > 0$ . Show that there exists a positive integer  $n$  such that

$$(a_n - a_{n-1})(b_n - b_{n-1}) < 0.$$

### 3 Homework

Please write up solutions to two of the problems, to turn in at next week's meeting. One of them may be a problem that we discussed in class. You are encouraged to collaborate with each other. Even if you do not solve a problem, please spend two hours thinking, and submit a list of your ideas.