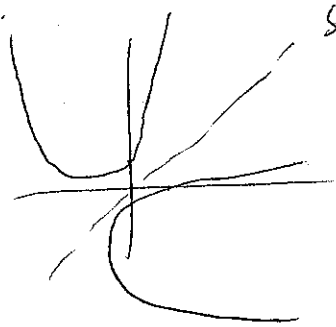


$y = \alpha x^2 + \alpha x + \frac{1}{24}$ tangent to $x = \alpha y^2 + \alpha y + \frac{1}{24}$.

If $\alpha \geq 0$.



Symmetric.

So tangent iff tangent to $y = x$

Need exactly one solution

$$x = \alpha x^2 + \alpha x + \frac{1}{24}$$

$$0 = \alpha x^2 + (\alpha - 1)x + \frac{1}{24}$$

Need $B^2 - 4AC = 0$.

$$(\alpha - 1)^2 = 4\alpha \cdot \frac{1}{24} = \frac{1}{6}\alpha$$

$$\alpha^2 - 2\alpha + 1 = \frac{1}{6}\alpha$$

$$\alpha^2 - \frac{13}{6}\alpha + 1 = 0$$

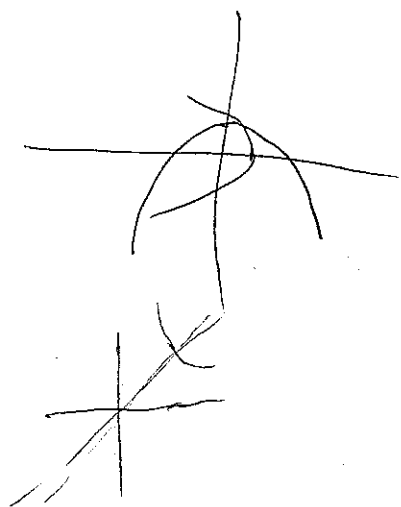
$$6\alpha^2 - 13\alpha + 6 = 0$$

$$\frac{3}{2} \quad \frac{-2}{-3}$$

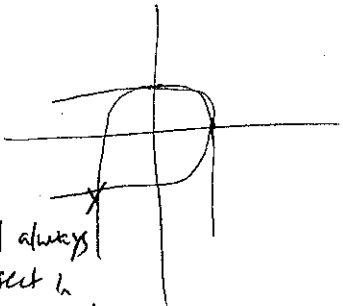
$$(3\alpha - 2)(2\alpha - 3) = 0$$

$$\alpha = \frac{2}{3} \quad \alpha = \frac{3}{2}$$

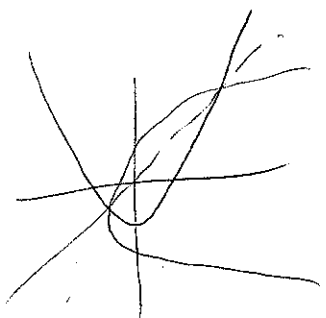
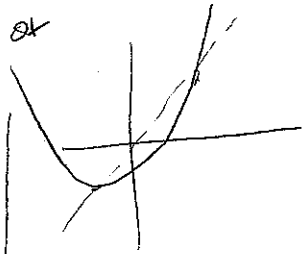
If $\alpha \leq 0$:



or



will always intersect this quad

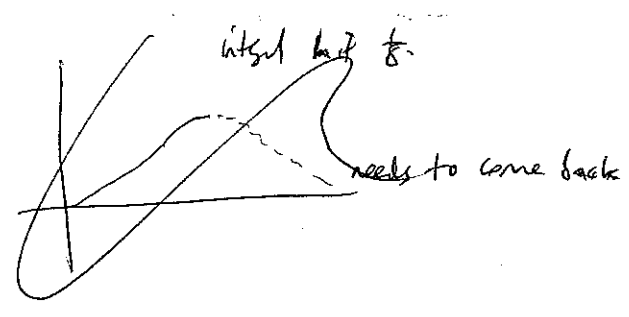


always opp sides of $y = x$.

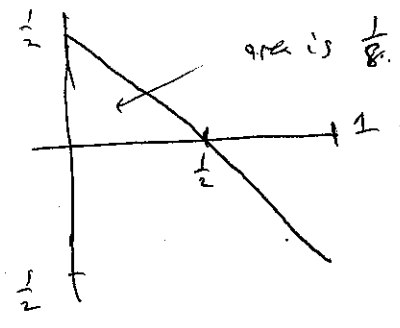
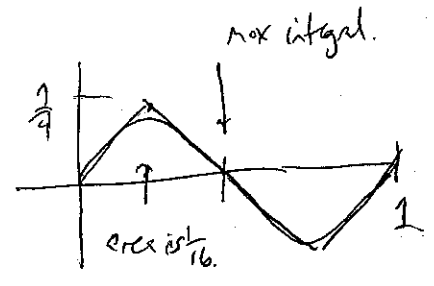
Given max der is ≤ 1

And goes back to integrals to 0.

Need integral not to move much beyond $\frac{1}{8}$.

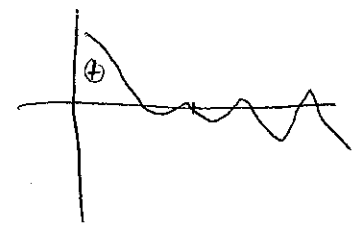


slope can't move more than by ± 1



if f is odd. Then answer sign of f .

Will have max at critical point.



If your acceleration

is never more than ± 1 ,

and you end up where you started, what is farthest you could have gone?

$f(1) = f(0)$
 $|f''(t)| \leq 1$



In half of time, starting from $F' = 0$ speed 0, acc = 1

how far can you go? the $F'' = +1$: it is $\frac{1}{2}t^2 \rightarrow \frac{1}{2}(\frac{1}{2})^2 = \frac{1}{8}$.

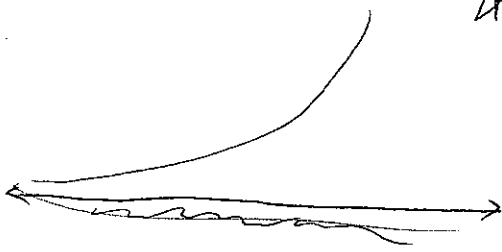
Rigorous: let max $\int_0^c f(x) dx$. then $f(c) = 0$. by calculus

$|f(c) - f(0)| = \int_0^c |f'(t)| dt \leq M(c-0) = Mc$

IF $c \leq \frac{1}{2}$ then $M \int_0^c (c-x) dx = \frac{1}{2}c^2 \leq \frac{1}{8}$

$f(x) = \int_0^x f'(t) dt + f(0)$

$f(c) = \int_0^c f'(t) dt =$



If $f \leftrightarrow -f$ then keeps same sign
 So u or always ≥ 0 .
 And either u or d .

$g(x) = f(-x)$

this swap preserves sign too. So u or d in

Sign patterns:

f	f'	f''	f'''
+	+	+	-
+	+	-	+

only possibilities for contradiction

$f''' = e^{-x} + 100$

$f'' = -e^{-x} + 100x$

$f = e^{-x}$

f'' is always \oplus , but decreasing.

So sample it at Q

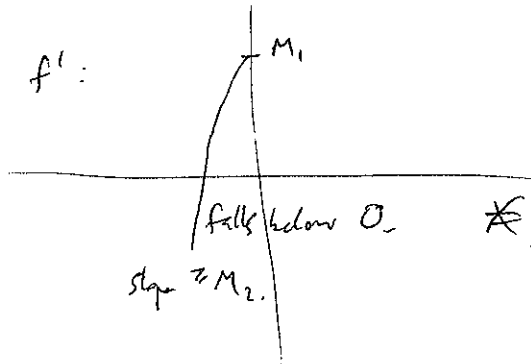
then left of Q , f'' is $\geq M_2$ positive

At Q , f' is say M_1 , positive.

~~To left of Q , f' is $\geq M_1$~~

f' is positive at Q ,
 but to left of Q , f' is

So f some problem



C : even n never R has subset of size $\geq cn$.

Given n #s. R .

No $b_1 + 2b_2 = 2b_3 + 2b_4$

show $\exists c$ s.t. \exists subset of cn #s without that \rightarrow

Zato-09-28
(4)

$$F_0 = \ln x.$$

$$F_1(x) = [t \log t - t]_0^x = x \log x - x.$$

$$F_2(x) = \left[\log x \cdot \frac{x^2}{2} - \int \left(\frac{x}{2} + x \right) \right]_0^x = \frac{x^2}{2} \log x - \frac{1}{2} x^2 \left(\frac{1}{2} + 1 \right).$$

$$F_3(x) = \left[\log x \cdot \frac{x^3}{3!} - \int \left(\frac{x^2}{3!} + \frac{1}{2} x^2 \left(\frac{1}{2} + 1 \right) \right) \right]_0^x$$

$$\downarrow = \frac{1}{2} x^2 \left[\frac{1}{3} + \frac{1}{2} + 1 \right],$$

$$\frac{x^3}{3!} \log x - \frac{1}{3!} x^3 \left[\frac{1}{3} + \frac{1}{2} + 1 \right]$$

⋮

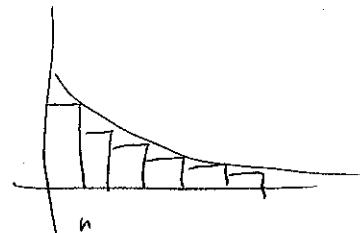
$$F_n(x) = \frac{x^n}{n!} \log x - \frac{1}{n!} x^n \left[\frac{1}{n} + \frac{1}{n-1} + \dots + 1 \right]$$

$$@ x=1 = - \frac{1}{n!} \left[\frac{1}{n} + \frac{1}{n-1} + \dots + 1 \right].$$

→ log n since

$$\log(n+1) = \int_1^{n+1} \frac{1}{t} dt$$

$$\leq \sum_{t=1}^n \frac{1}{t}$$



$$\leq 1 + \int_1^n \frac{1}{t} dt = 1 + \log n.$$

20/09/28
①

$$|r^2 + z^2 + 8| \leq 6r.$$

↓

$$r^2 + z^2 + 8 \leq 6r.$$

$$z^2 \leq 6r - r^2 - 8.$$

$$r^2 - 6r + 8 \leq -z^2$$

$$(r-4)(r-2) \leq -z^2.$$

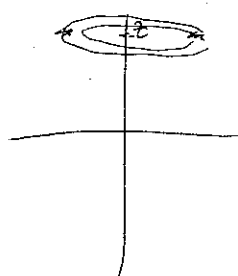
$$r^2 - 6r + (z^2 + 8) \leq 0.$$

$$r = \frac{6 \pm \sqrt{36 - 4z^2 - 32}}{2} = 3 \pm \sqrt{1 - z^2}. \quad \text{So only } z = -1, +1.$$

$$R+r=6 \\ R-r=2\sqrt{1-z^2}$$

$$V = \int_{-1}^1 dz \times \pi \times [12\sqrt{1-z^2}]$$

$$= \text{[Diagram of a semi-circle with radius 1, shaded area] } \times 12\pi = 12\pi \times \frac{\pi}{2} = 6\pi^2$$



$$dz \times (R^2 - r^2) \pi \\ \parallel \\ (R+r)(R-r)$$

2002(A) $\frac{1}{x^k - 1}$ der n $\rightarrow \frac{P_n(x)}{(x^k - 1)^{n+1}}$ find $P_n(1)$

$$(x^k - 1)^{-1} \rightarrow (x^k - 1)^{-2} (kx^{k-1})$$

$$\rightarrow -2(x^k - 1)^{-3} (kx^{k-1}) + (x^k - 1)^{-2} (k(k-1)x^{k-2})$$

$$= (x^k - 1)^{-3} \left[\underbrace{-2kx^{k-1}}_{-2k} + \underbrace{(x^k - 1)(k(k-1)x^{k-2})}_{\text{eval at 1} \rightarrow \text{gone}} \right]$$

→

$$f(y) = \frac{1}{y}$$

$$g(x) = x^k - 1, \quad g(1) = 0, \\ g'(1) = k.$$

$$f(g(x)) = \frac{1}{x^k - 1}$$

$$f'(g(x)) = -\frac{1}{g^2} g'(x)$$

$$f''(g(x)) = \frac{2}{g^3} [g'(x)]^2 - \frac{1}{g^2} g''(x)$$

$$f'''(g(x)) = \frac{3!}{g^4} [g'(x)]^3 + \frac{2}{g^3} g''(x) \\ + \text{poly with } g^2, g^1$$

$$P_n(1) = (-1)^n n! k^n$$

A central feature of the Pittsburgh-based Simons Center will be an emphasis on interdisciplinary applications of the theory of computing. Computers have become a key component of essentially all research in the sciences and engineering, but the appreciation of fundamental computational theory by other disciplines has often lagged far behind their adoption of computers themselves. With computer models of complex physical phenomena, the analysis of very large data sets, and other computationally demanding tasks increasingly central to applied research there is a large and growing need for application domains to learn what the theory of computing has to offer them and, simultaneously, for the theory of computing to understand and address the special needs of each domain. This situation represents a tremendous opportunity for the field of computational theory to contribute to high-profile advances in science and technology and in the process to raise the profile and status of computational theory in the eyes of the public, funding agencies, future scientists, and the rest of the research community. Seizing this opportunity will, however, require a new model for how theory interacts with other domains inside and outside computer science, a model that a CMU-based Simons Center is ideally positioned to catalyze. Carnegie Mellon has long been a pioneer in interdisciplinary research that prides itself on the "low walls" between disciplines. The theory of computing at Carnegie Mellon is no exception, having long favored strong links between theory and practice. This philosophy was embodied in the university's ALgorithmic ADaptation, Dissemination, and Integration (Aladdin) Center, which was founded with the goal of combining fundamental algorithmic theory with efforts to move this theory into practice. The process was facilitated by Aladdin's highly successful Problem Oriented Exploration (PROBE) model, which used seed function to unite computational theorists and domain experts would unite around common applied problems. PROBES in such areas as authentication, privacy, genetics, economics, and parallel and distributed computing have simultaneously led to important theoretical advances and high-impact advances in their application domains. While the Aladdin Center itself is no longer funded, the practice is maintained by a close-knit group of theoretical computer scientists, including both Computer Science Department faculty who work in close collaboration with applied domain experts and computational theorists who have their primary appointments in other units (e.g., Mathematical Sciences, Biological Sciences, and the Tepper School of Business). This focus on dissemination has also continued through collaborations with industry through connections to local research laboratories of Google, Intel, and others and through the CMU-based Olympus Project, which facilitates export of university research into local startup companies. We intend for this culture of interdisciplinarity to infuse the new Simons Center, both informally through its interactions with CMU faculty and formally through the adoption of the PROBE model and related proven mechanisms for promoting theory in practice. The Simons Center can then serve as a platform for exporting this model of theory driven by and driving practice in other computation-heavy fields, building connections between theory and the sciences and in the process helping to revitalize the study of computational theory worldwide.

degree n . $P(x) = Q(x) P''(x)$
 qual. 2nd der.

P has ≥ 2 distinct roots

Need n distinct roots

Can we have repeated root?

Then $P(x) = (x-r)^2 \cdot R(x)$.

$$P'(x) = 2(x-r)R(x) + (x-r)^2 R'(x)$$

$$P''(x) = 2R(x) + 2(x-r)R'(x) + 2(x-r)R'(x) + (x-r)^2 R''(x)$$

$$= 2R(x) + 4(x-r)R'(x) + (x-r)^2 R''(x)$$

$$(x-r)^2 R(x) = Q(x) [2R(x) + 4(x-r)R'(x) + (x-r)^2 R''(x)]$$

$$\Rightarrow (x-r) \mid Q(x)R(x)$$

If $(x-r) \mid Q$, then still $(x-r) \mid \frac{Q}{(x-r)} R \Rightarrow$ again $(x-r) \mid Q$

$\therefore Q = c(x-r)^2$

$$(x-r)^2 R(x) = c(x-r)^2 [2R(x) + 4(x-r)R'(x) + (x-r)^2 R''(x)]$$

\neq either $c = \frac{1}{2}$ or $(x-r) \mid R(x)$ again.

$$0 = 4(x-r)R'(x) + (x-r)^2 R''(x)$$

$$0 = 4R'(x) + (x-r)R''(x)$$

$$R'(x) = -\frac{1}{4}(x-r)R''(x)$$

$$R''(x) = -\frac{1}{4}R''(x) - \frac{1}{4}(x-r)R'''(x)$$

$P(y) = Q(y) P''(y)$ and 2 roots $\neq y=0 \Rightarrow P(y) = y^2 \dots$

Let $P(y)$ if $P(y) = cy^2 \cdot P''(y)$.

Let $P(y) = a_0 y^t + \dots + a_n y^n = y^t R(y)$

$P''(y) =$

$P'(y) = t y^{t-1} R(y) + y^t R'(y)$

$P''(y) = t(t-1)y^{t-2} R(y) +$

Say root is at $x=0$.

Then $P(y) = a_t y^t + \dots + a_n y^n = y^t R(y)$.

$P'(y) = t y^{t-1} R(y) + y^t R'(y)$

$P''(y) = t(t-1) y^{t-2} R(y) + t y^{t-1} R'(y) + t y^{t-1} R'(y) + y^t R''(y)$
 $= t(t-1) y^{t-2} R(y) + 2t y^{t-1} R'(y) + y^t R''(y)$.

Yet $P(y) = Q(y) P''(y)$.

~~$E=Q(y)$~~

$y^t R(y) = Q(y) [t(t-1) y^{t-2} R(y) + 2t y^{t-1} R'(y) + y^t R''(y)]$.

~~y^{t-1}~~

y^{t-1} y^{t-1}

$\Rightarrow y \mid Q(y) R(y)$, and not in R , so $y \mid Q$

y^t

THEN

~~y^{t-2}~~

~~y^{t-2}~~

So $y^t \mid Q y^{t-2} R \Rightarrow y^2 \mid Q \Rightarrow Q = cy^2$.

So: $P''(y) = \frac{1}{cy^2} P(y)$: shifting coeffs down

$\frac{1}{c} [a_t y^{t-2} + a_{t+1} y^{t-1} + \dots + a_n y^{n-2}]$

$a_t (t)(t-1) y^{t-2}$

$+ a_{t+1} (t+1)(t) y^{t-1}$

$+ \dots$

Compare coeffs... can't have same \leq unless only one term

And we said that first term was $a_t y^t$.

\Rightarrow Poly is cy^n .

□.