# 8. Recursions

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#### 1 Classical results

**Tilings.** Determine the number of ways to tile a  $1 \times 10$  strip using only  $1 \times 1$  or  $1 \times 2$  tiles.

**Catalan numbers.** Find a closed-form expression for the number of valid sequences containing n pairs of parantheses. For example, when n = 2, there are 2 valid sequences: ()() and (()). The sequence ())( is not valid.

**Fibonacci formula.** For all positive integers *n*, the *n*-th Fibonacci number is the closest integer to  $\frac{1}{\sqrt{5}} \left(\frac{1+\sqrt{5}}{2}\right)^n$ .

### 2 Problems

- 1. Prove that for any  $n \ge 1$ , a  $2^n \times 2^n$  checkerboard with any  $1 \times 1$  square removed can be tiled by L-shaped triominoes.
- 2. Prove or disprove: the formula  $[e^{(n-1)/2}]$  gives the *n*-th Fibonacci number.
- 3. Determine the limit of the ratios of consecutive Fibonacci numbers  $F_{n+1}/F_n$ .
- 4. How many sequences of 1's and 3's sum to 16? (Examples of such sequences are  $\{1, 3, 3, 3, 3, 3, 3\}$  and  $\{1, 3, 1, 3, 1, 3, 1, 3\}$ .)
- 5. A sequence is defined by  $a_0 = -1$ ,  $a_1 = 0$ , and

$$a_{n+1} = a_n^2 - (n+1)^2 a_{n-1} - 1$$

for all positive integers n. Find  $a_{100}$ .

- 6. A type 1 sequence is a sequence with each term 0 or 1 which does not have 0, 1, 0 as consecutive terms. A type 2 sequence is a sequence with each term 0 or 1 which does not have 0, 0, 1, 1 or 1, 1, 0, 0 as consecutive terms. Show that there are twice as many type 2 sequences of length n + 1 as type 1 sequences of length n.
- 7. Every positive integer can be uniquely represented as the sum of one or more distinct Fibonacci numbers, where no two are consecutive Fibonacci numbers.
- 8. Let  $F_n$  be the Fibonacci sequence with  $F_0 = F_1 = 1$ . Evaluate

$$\sum_{n=1}^{\infty} \frac{1}{F_{n-1}F_{n+1}}$$

9. For n a positive integer, define  $f_1(n) = n$ , and then for each i, let  $f_{i+1}(n) = f_i(n)^{f_i(n)}$ . Determine  $f_{100}(75) \mod 17$ .

- 10. Prove that N is a Fibonacci number if and only if  $5N^2 + 4$  or  $5N^2 4$  is a square.
- 11. Define the function  $f: (0,1) \to (0,1)$  by

$$f(x) = \begin{cases} x + \frac{1}{2} & \text{if } x < \frac{1}{2}, \\ x^2 & \text{if } x \ge \frac{1}{2}. \end{cases}$$

Let a and b be two real numbers such that 0 < a < b < 1. We define the sequences  $a_n$  and  $b_n$  by  $a_0 = a$ ,  $b_0 = b$ , and  $a_n = f(a_{n-1})$ ,  $b_n = f(b_{n-1})$  for n > 0. Show that there exists a positive integer n such that

$$(a_n - a_{n-1})(b_n - b_{n-1}) < 0.$$

## 3 Homework

Please write up solutions to two of the problems, to turn in at next week's meeting. One of them may be a problem that we discussed in class. You are encouraged to collaborate with each other. Even if you do not solve a problem, please spend two hours thinking, and submit a list of your ideas.