

# Chapter 4: Intro to mathematical logic (1)

Goals: - Learn how to write statements more formally (more symbols, fewer words)

- See how the form of a statement suggests the form of its proof.

Recall Def'n (informal) A mathematical statement (or prop'n) is a grammatically correct declarative sentence that is either true or false.

→ Consists of words and/or symbols

→ "statement" can be rigorously defined, but need formal logic

↳ "grammatically correct" also has a precise meaning in that context.

Ex's ① Every integer is a real number (T)

② Every real number is an integer (F)

③ There exists an  $x \in \mathbb{R}$  s.t.  $x \notin \mathbb{Z}$  (T)

④  $1+1=2$  (T) ②

⑤ There are infinitely many twin primes (unknown... but either T or F).

Nonex's ①  $\exists! \pi$  (grammatically incorrect / meaningless)

② Shakespeare (not declarative / no truth value)

③  $x^2+1=2$

↓

a meaningful sequence of symbols asserting an equality... but no truth value unless  $x$  is specified.

↳ called a variable proposition: a sentence that becomes a statement once its variables are specified (or quantified over... more later).

↳ will use  $P, Q, R, \dots$  for statements and  $P(x), Q(x,y), \dots$  for var. prop's.

e.g. might say: let  $P$  denote " $s^2+1=2$ " (F)  
let  $Q(x)$  denote " $x^2+1=2$ "

Then  $Q(5)$  is the statement " $5^2+1=2$ " (F)  
 $Q(1)$  is " $1^2+1=2$ " (T)

More var. prop'n's: ①  $x^2 + 1 \leq 0$

②  $x \in \mathbb{Z}$  and  $x^2 < 39$

③  $z = x + y$

↳ you should indicate when abbreviating a var. prop'n w/ multiple variables.  
e.g. could use  $Q(x, y, z)$  to denote 3.

Then:  $Q(1, 2, 3)$  is "1 = 2 + 3" (F)

$Q(3, 1, 2)$  is "3 = 1 + 2" (T)

Quantifiers: other way to turn a var. prop'n into a statement w/ to quantify over its variables.

ex: " $x^2 + 1 = 2$ " is a var. prop'n, but

"there exists  $x \in \mathbb{R}$  s.t.  $x^2 + 1 = 2$ " is a statement (T), as  $\cup$

"for every  $x \in \mathbb{R}$ , we have  $x^2 + 1 = 2$ " (F)

The clauses "There exists  $x \in S \dots$ "

"For every  $x \in S \dots$ "

are two types of quantification of the variable  $x$ .

- will use the symbols

$\forall$  read "for all"  
 $\exists$  read "there exists"

the "universal quantifier"  $\rightarrow$  the "existential quantifier"

- Given a var. prop'n  $P(x)$  and a set  $S$ ,  
"For all  $x \in S$ ,  $P(x)$ " and  
"There exists  $x \in S$  such that  $P(x)$ "  
are statements

- will denote them by

$(\forall x \in S) P(x)$

$(\exists x \in S) P(x)$

(Book uses:

$\forall x \in S, P(x)$

$\exists x \in S, P(x)$ )

respectively.

Ex's ①  $(\exists x \in \mathbb{N}) (x < 5)$

Read "There exists an  $x \in \mathbb{N}$  s.t.  $x < 5$ " (T)

②  $(\forall x \in \mathbb{N}) (x < 5)$

"For every  $x \in \mathbb{N}$  we have  $x < 5$ ." (F)

③  $(\forall x \in \mathbb{N}) (x > 0)$  (T)

④  $(\forall x \in \mathbb{R}) (x > 0)$  (F)

## Multiple Quantifiers

(5)

(5) Consider the var prop'n  $x+y \geq 2$ .

Then  $(\forall y \in \mathbb{N})(x+y \geq 2)$  is still a var. prop'n but now with only one "free variable", namely  $x$ . But  $(\forall x \in \mathbb{N})(\forall y \in \mathbb{N})(x+y \geq 2)$  is a (T) statement.

Can also write as  $(\forall x, y \in \mathbb{N})(x+y \geq 2)$

"For all  $x$  and  $y$  in  $\mathbb{N}$ ,  $x+y \geq 2$ "

(6) can also mix  $\forall$ 's and  $\exists$ 's, but beware: order of quantifiers is important!  
e.g.

$$(\forall x \in \mathbb{N})(\exists y \in \mathbb{R})(y^2 = x)$$

"For every  $x \in \mathbb{N}$  there is  $y \in \mathbb{R}$  s.t.  $y^2 = x$ "  
i.e. every natural number has a real square root (T)

$$(\exists y \in \mathbb{N})(\forall x \in \mathbb{N})(y^2 = x)$$

i.e. "every natural number has a square root in  $\mathbb{N}$ " (F)

↳ what happens if we reverse the order of quantifiers in (6)?

$$\text{Get } (\exists y \in \mathbb{R}) (\forall x \in \mathbb{N}) (y^2 = x) \quad (6)$$

i.e. "there is a real number  $y$  s.t. every natural number is equal to  $y^2$ "

- perfectly well-written statement, but absurd and definitely false.

- moral: order of quantifiers makes a big diff!

↳ can also have "inside quantifiers"

e.g. (8)  $(\forall x \in \mathbb{N}) (x > 0 \text{ and } (\exists y \in \mathbb{N}) (y > x))$

(9)  $(\forall x \in \mathbb{R}) (\text{if } x \geq 0, \text{ then } (\exists y \in \mathbb{R}) (y^2 = x))$

are both statements (both (T))

Note: - we've insisted all quantified variables range over a specified set.

e.g.  $(\forall x \in \mathbb{R}) (x^2 \geq 0)$  is meaningful  
but  $(\forall x) (x^2 \geq 0)$  is not.

- what if we want to quantify over variables referring to sets?

- e.g. to write "For every sets  $S$ , we have  $\emptyset \in S$ "

Symbolically, might try:

$$(\forall s \in (\dots)) (\emptyset \subseteq S)$$

set of all sets??

- but the collection of all sets is not a set (Russell's paradox)

- convention: when quantifying over set variables, we'll write sentences verbally:

i.e. "For all sets  $S$ ...

"There exist sets  $A, B$ ..."

### Connectives + Truth Tables

- connectives are symbols used to combine multiple statements into one

- all our connectives will be binary (connect two statements into one) except negation which is unary.

- Truth Tables tell us how truth of a connected statements depends on the truth of the original constituent statements

Conjunction ("and") - conjunction of

two statements  $P, Q$  is written  
 $P \wedge Q$  ("P and Q")

(8)

-  $P \wedge Q$  is true iff both  $P, Q$  are true

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

Ex's let  $P$  denote:

" $(\forall x \in \mathbb{Z})(x+1 > x)$ "

let  $Q$  be:

"97 is prime"

let  $R$  be:

" $2+2=5$ ."

- then  $P, Q$  are (T) but  $R$  is (F).

- hence  $P \wedge Q$  is (T)

but  $P \wedge R$  and  $Q \wedge R$  are both (F).

- written out  $P \wedge Q$  is:

$(\forall x \in \mathbb{Z})(x+1 > x) \wedge (97 \text{ is prime})$

↑  ↓  
inserting parentheses  
can clarify an  
expression.



## Disjunction ("or")

⑨

- disjunction of statements  $P, Q$  written  $P \vee Q$  ("P or Q")
- $P \vee Q$  is true iff at least one of  $P, Q$  true.

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

e.g.  $(\forall x \in \mathbb{R})(x^2 > 0) \vee (96 \text{ is prime})$   
is (T), but  
 $(\forall x \in \mathbb{R})(x^2 > 0) \vee (96 \text{ is prime})$   
is (F).

## Negation ("not")

- only unary connective
- negation of a statement  $P$  written  $\neg P$
- $\neg P$  true iff  $P$  is false

P	$\neg P$
T	F
F	T

Ex's ①  $(\forall x \in \mathbb{N})(\exists y \in \mathbb{N})(y^2 = x)$   
is (F), hence

$$\textcircled{2} \quad \neg (\forall x \in \mathbb{N}) (\exists y \in \mathbb{N}) (y^2 = x)$$

is (T), hence:

$$\textcircled{3} \quad \neg \neg (\forall x \in \mathbb{N}) (\exists y \in \mathbb{N}) (y^2 = x)$$

is (F) again

$\textcircled{4}$  For any statement P, the statement

$$P \vee \neg P \quad \text{is (T)}$$

whereas  $P \wedge \neg P \quad \text{is (F)}$

e.g.  $(96 \text{ is prime}) \vee \neg (96 \text{ is prime})$   
is (T)

but  $(96 \text{ is prime}) \wedge \neg (96 \text{ is prime})$   
is (F).

— can use connectives in var. prop<sup>s</sup> too:

e.g. let  $P(x, y)$  denote

$$" (x > 0) \wedge (y \text{ is prime}) "$$

then  $P(3, 5)$  is (T)

while  $P(3, 6)$  is (F)

also  $(\exists x, y \in \mathbb{N}) P(x, y)$  is (T)

but  $(\forall x, y \in \mathbb{N}) P(x, y)$  is (F)