

(25)

- (i) picking the  $k$  people
- (ii) from them, choosing a chair

$$\text{So: } |S| = \binom{n}{k} \cdot \binom{k}{1} \\ = k \binom{n}{k}$$

- or could form a committee by
- (i) first picking the chair
  - (ii) from remaining  $n-1$  people, choose  $k-1$  other members of comm.

$$\text{So } |S| = n \binom{n-1}{k-1}$$

$$\text{ie: } k \binom{n}{k} = \binom{n-1}{k-1} \checkmark$$

We can verify identity algebraically:

$$\binom{n}{k} k = \frac{n!}{k!(n-k)!} k = \frac{n!}{(k-1)!(n-k)!}$$

$$\text{OTG: } n \binom{n-1}{k-1} = n \frac{(n-1)!}{(k-1)!(n-1)-(k-1)!} \\ = \frac{n!}{(k-1)!(n-k)!} \checkmark$$

(28)

Ex: Prop'n Fix  $n \in \mathbb{N}$ . Then:

$$n 2^{n-1} = \sum_{k=1}^n \binom{n}{k} k$$

PF: Let  $S$  be the set of nonempty committees ~~with~~ w/ a chairperson that can be chosen from a group of  $n$  people.

Done ✓

But let's check:

Can form such a committee by  
(i) choosing the chair  
(ii) from remaining  $n-1$  ppl  
choosing other committee  
members (this is just choosing a  
subset from a set of size  $n-1$ )

$$S: |S| = n \cdot 2^{n-1}$$

(27)

OTCH: we can partition  $S$ :

$$S = A_1 \cup A_2 \cup \dots \cup A_n$$

where  $A_k$  is the set of such committees consisting of exactly  $k$  people.

above we computed

$$|A_k| = \binom{n}{k} k$$

$$\begin{aligned} \text{Hence } |S| &= |A_1| + |A_2| + \dots + |A_n| \\ &= \binom{n}{1} \cdot 1 + \binom{n}{2} \cdot 2 + \dots + \binom{n}{n} \cdot n \\ &= \sum_{k=1}^n \binom{n}{k} k \end{aligned}$$

and as a bonus identity,  
we can use our prev. example  
to write this as:

$$= \sum_{k=1}^n n \binom{n-1}{k-1} \quad \checkmark$$

## Inclusion/Exclusion

(28)

↳ RGS says if we can partition  
a set  $A$  as:

$$A = A_1 \cup A_2 \cup \dots \cup A_k$$

then  $|A| = |A_1| + |A_2| + \dots + |A_k|$   
 $= \sum_{i=1}^k |A_i|$

But what if ~~the~~

$$A = A_1 \cup \dots \cup A_k$$

but the  $A_i$  are not pairwise  
disjoint? Can we still count  
 $|A|$  in terms of  $|A_i|$ 's?

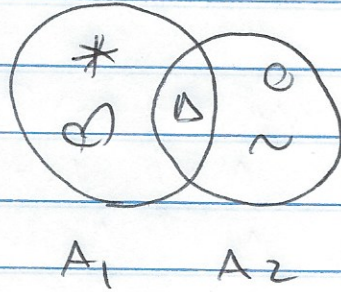
Yes! But harder, need the  
principle of inclusion/exclusion

ex: let  $A_1 = \{*, \square, \triangle\}$   
 $A_2 = \{\triangle, \circ, \sim\}$

let  $A = A_1 \cup A_2$

what is  $|A|$ ?

(2a)



is  $|A| = |A_1| + |A_2|$ ? not quite because  
 $\Delta \in A_1$  and  $\Delta \in A_2$

but we can think of counting  $|A|$   
as  $|A_1| + |A_2|$  then correcting overcounting

In this case we count  $\Delta$  twice

$$\begin{aligned} \text{so: } |A| &= |A_1| + |A_2| - 1 \\ &= 3 + 3 - 1 = 5 \checkmark \end{aligned}$$

and indeed  $A = A_1 \cup A_2 = \{*, 0, \Delta, 0, \sim\}$

in general:  $|A_1 \cup A_2| = |A_1| + |A_2| - |A_1 \cap A_2|$

e.g. if  $A_1 = \{1, 3, 5, 7\}$   $A_2 = \{2, 3, 5, 8\}$   
then

$$\begin{aligned} |A_1 \cup A_2| &= |A_1| + |A_2| - |A_1 \cap A_2| \\ &= 4 + 4 - 2 = 6 \end{aligned}$$

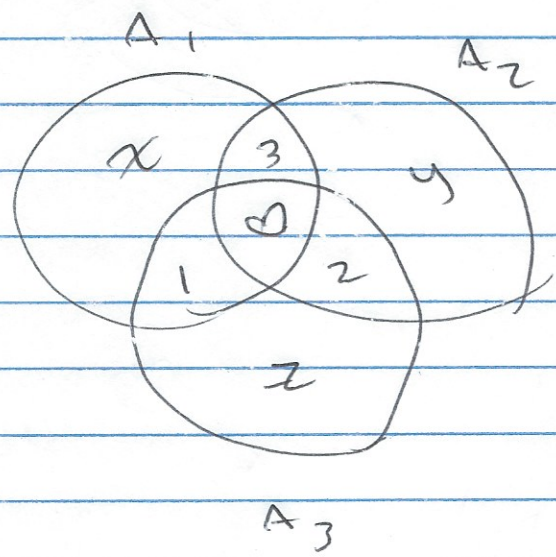
and indeed

$$A_1 \cup A_2 = \{1, 2, 3, 5, 7, 8\}$$

What about 3 sets?

ex: Sps  $A_1 = \{x, 1, 3, 0\}$   
 $A_2 = \{y, 2, 3, 0\}$   
 $A_3 = \{z, 1, 3, 0\}$

What is  $|A_1 \cup A_2 \cup A_3|$



$$|A_1 \cup A_2 \cup A_3| = |A_1| + |A_2| + |A_3|$$

$$- |A_1 \cap A_2| - |A_1 \cap A_3| -$$

$$|A_2 \cap A_3|$$

$$+ |A_1 \cap A_2 \cap A_3|$$

elt's  $\rightarrow$   
 here counted twice

elt's here counted twice, subtracted three times, so need to add

Reasoning like this more generally gives:

Then (principle of inclusion/exclusion - PIE)  
IF

$$A = A_1 \cup A_2 \cup \dots \cup A_k$$

Then  $|A| = |A_1 \cup \dots \cup A_k|$

$$= \sum_{i=1}^k |A_i| - \sum_{1 \leq i < j \leq k} |A_i \cap A_j|$$

$$+ \sum_{1 \leq i < j < k \leq k} |A_i \cap A_j \cap A_k| + \dots + (-1)^{k-1} |A_1 \cap \dots \cap A_k|$$

= (sum over all  $\binom{k}{1}$  single <sup>intersections</sup> sets)

- (sum over all  $\binom{k}{2}$  pairs of sets)

+ (sum over all  $\binom{k}{3}$  triples of sets)

-

+  $(-1)^{k-1}$  (sum over all  $\binom{k}{k}$   $k$ -tuples of sets)

$$= \sum_{\emptyset \neq J \subseteq \{1, \dots, k\}} (-1)^{|J|-1} \left| \bigcap_{j \in J} A_j \right|$$

(32)

Ex 1. Spc 50 ppl admitted to hospital

-30 w/ bronchitis

-25 w/ pneumonia

-10 w/ both

(i) How many have at least one of bronch and pneum?

(ii) How many have neither?

Sol'n Let  $A_p =$  pneumonia patients  
 $A_b =$  bronchitis patients

then, by PIE

$$\begin{aligned} |A_p \cup A_b| &= |A_p| + |A_b| - |A_p \cap A_b| \\ &= 30 + 25 - 10 \\ &= 45 \end{aligned}$$

(ii) So # that have neither is  $50 - 45 = 5$ .

Ex 2 How many integers  $n$  between 1 and 1000 are not divisible by any of 5, 7, or 11?



Let  $A_k =$  set of integers between 1 and 1000 divisible by  $k$ .

So  $A_5 = \{5, 10, 15, \dots, 1000\}$

So  $|A_5| = |\{5, 10, 15, \dots, 1000\}|$   
 $= \lfloor \frac{1000}{5} \rfloor = 200$

Similarly  $A_7 = \{7, 14, \dots, 994\}$

$|A_7| = \lfloor \frac{1000}{7} \rfloor = 142$

and  $|A_{11}| = \lfloor \frac{1000}{11} \rfloor = 90$

Now:  $A_5 \cap A_7 =$  set of  $n \leq 1000$  divs by 5, 7

= " " " " by 35 = lcm(5,7)

=  $A_{35}$

So  $|A_5 \cap A_7| = |A_{35}| = \lfloor \frac{1000}{35} \rfloor = 28$

Similarly  $|A_5 \cap A_{11}| = |A_{55}| = \lfloor \frac{1000}{55} \rfloor = 18$

$|A_7 \cap A_{11}| = |A_{77}| = \lfloor \frac{1000}{77} \rfloor = 12$

Finally  $|A_5 \cap A_7 \cap A_{11}| = |A_{385}| = 2$

Hence  $|A_5 \cup A_7 \cup A_{11}|$

$$= |A_5| + |A_7| + |A_{11}|$$

$$- |A_5 \cap A_7| - |A_5 \cap A_{11}| - |A_7 \cap A_{11}| + |A_5 \cap A_7 \cap A_{11}|$$

$$= 200 + 142 + 90 - 28 - 18 - 12 + 2 = 376$$

We are interested in complement of this set:

# of  $n$  w/  $1 \leq n \leq 1000$  div by none of 5, 7, 11 is

$$1000 - 376 = 624 \checkmark$$

Ex 3: How many integers  $n$  between 0 and 9999 inclusive have among ~~their~~ its digits at least one of a 2, 5, and 8.

Sol'n: Can think of such an  $n$  as a 10-ary sequence of length 5: 0 0 1 0 5

(38)

so e.g. 00000 denotes 0  
and 00376 denotes 376.

For  $k \in \{0, 1, \dots, 9\}$ , let  $B_k$  denote the set of integers  $n$ ,  $0 \leq n \leq 99999$ , that have no  $k$  in their digits.

e.g.  $00183 \in B_7$ .

Observe:  $|B_k| = 9^5$  for any  $k \in \{0, \dots, 9\}$   
= # of ways of forming a five digit sequence using only  $\{0, 1, \dots, k, k+1, \dots, 9\}$

so in particular:

$$|B_2| = |B_5| = |B_8| = 9^5$$

Similarly for any  $k, l \in \{0, \dots, 9\}$ ,  $k \neq l$   
 $|B_k \cap B_l| = 8^5$   
= # of ways of forming a five digit sequence w/o  $k, l$ .

$$\text{So: } |B_2 \cap B_5| = |B_2 \cap B_8| = |B_5 \cap B_8| = 8^5$$

Reasoning similarly we have:

$$|B_2 \cap B_5 \cap B_8| = 7^5$$

Hence:  $|B_2 \cup B_5 \cup B_8|$

$$= 9^5 + 9^5 + 9^5$$

$$- 8^5 - 8^5 - 8^5$$

$$+ 7^5$$

$$= 3 \cdot 9^5 - 3 \cdot 8^5 + 7^5 = 95,650$$

of  $n$ ,  
 Set w/ at least one of 2, 5, 8 missing  
 from its digits

Hence: # of  $n$ ,  $0 \leq n \leq 99,999$   
 w/ all of 2, 5, 8 among its digits

is

$$100,000 - 95,650 = 4,350$$

Ex: Sps an instructor has  $n$  students and wants to return HWs for peer grading s.t. no student receives their own paper. How many possible ways of doing this?

Sol'n. If we number the students  $1, 2, \dots, n$  can think of a HW return as a permutation

where  $m_1, m_2, \dots, m_n$   
 $m_i \neq i$  for all  $i$   $1 \leq i \leq n$

(e.g. if there are 3 students then ~~312~~ 312 means first student gets #3's HW, second gets #1's HW, third gets #2's HW)

Let  $A_i$  be the set of perms in which  $A_0 = i$ .

Then  $|A_i| = (n-1)!$

More generally, if we have indices  $i_1, i_2, \dots, i_k \in \{1, 2, \dots, n\}$  then

$$|A_{i_1} \cap A_{i_2} \cap \dots \cap A_{i_k}| = (n-k)!$$

sub of perms in which  $i_1, i_2, \dots, i_k$  all fixed.

$$\text{Hence } |\cup_{i \in I} A_i| = \sum_{\emptyset \neq J \subseteq I} (-1)^{|J|-1} |\cap_{i \in J} A_i|$$

$$= \binom{n}{1} (n-1)! - \binom{n}{2} (n-2)! + \binom{n}{3} (n-3)! - \dots$$

$$(-1)^{n-1} \binom{n}{n} 0!$$

$$= \sum_{k=1}^n (-1)^{k-1} \binom{n}{k} (n-k)!$$

Hence # of ~~perms~~ perms where no student receives papers is

$$n - \sum_{k=1}^n (-1)^k \binom{n}{k} (n-k)!$$

(i)

Ex: Sp8 we draw a 7 card hand from a standard 52 card deck.

(i) How many distinct hands are possible?

$$\binom{52}{7}$$

(ii) How many hands include no card of rank greater than 8?

↳ we are counting hands consisting only of 2's, 3's, 4's, ..., 8's

↳ there are  $7 \cdot 4 = 28$  such cards

→ # of such hands is

$$\binom{28}{7}$$

(iii) How many hands have exactly two K's?

Form such a hand by:

- choosing 2 K's  $\binom{4}{2}$

- choosing 5 remaining cards from 48 non-K's  $\binom{48}{5}$

so # of hands is

$$\binom{4}{2} \binom{48}{5}$$

(ii)

(iv) How many hands contain exactly one pair (i.e. two cards of same suit, and five of other, distinct suits)

- choose rank of pair  $\binom{13}{1}$
- choose pair from that rank  $\binom{4}{2}$
- choose five ranks, from remaining 12  $\binom{12}{5}$
- from each of these 5 ranks, choose a card  $\binom{4}{1}^5$

# of such hands is  $\binom{13}{1} \binom{4}{2} \binom{12}{5} 4^5$

(v) How many hands contain at least 3 hearts?

- choose 3 hearts  $\binom{13}{3}$
- from remaining 49 cards, choose 4  $\binom{49}{4}$

# of hands =  $\binom{13}{3} \binom{49}{4}$



(iii)

Ex a) How many 5-arrangements of  $\{0, 1, \dots, 9\}$  are there (w/ no repetition)?

$$10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 = 30,240$$

b) How many such arrangements are there in which 5 and 6 are not adjacent?

↳ We count the # of arrangements where 5 and 6 are adjacent.

First: those where "56" appears

↳ Can think of such an arrangement as a sequence of length 4.

where one of the spaces is "56" to form:

- choose space where "56" appears (4)
  - choose digits for remaining three spaces
- $$8 \cdot 7 \cdot 6$$

$$\text{So \# of sequences w/ 56 is } 4 \cdot 8 \cdot 7 \cdot 6 = 1344$$

(iv)

Second: by symmetry, # of arrangements where "65" appears is also 1344

So # of arrangements where 5,6 non-adjacent is.

$$30,240 - 1344 - 1344 = 27,552 \checkmark$$

ex Prove the following identity by counting in two ways:

$$\binom{n}{k} - \binom{n-2}{k} = 2\binom{n-2}{k-1} + \binom{n-2}{k-2}$$

Sol'n: Let  $S$  be the set of  $k$ -element subsets of  $[n] = \{1, 2, \dots, n\}$  containing either 1 or 2 (or both)

Count  $|S|$  as

# of sets containing 1 + not 2  
+ # of sets containing 2 + not 1  
+ # of sets containing both 1 and 2