Meaning in mathematics –or– Belief as Irrefutability

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Start with how skeptical computer scientists imagine knowledge accumulates.

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Generalize to how physicists/scientists imagine knowledge accumulates.

Start with how skeptical computer scientists imagine knowledge accumulates.

Generalize to how physicists/scientists imagine knowledge accumulates.

Seek heuristics for mathematical intuition.

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Crow Arithmetic. (how many farmers are in the barn)

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0 + 1 = 1

Crow Arithmetic. (how many farmers are in the barn)

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0 + 1 = 1 1 + 1 = 2

Crow Arithmetic. (how many farmers are in the barn)

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0+1=1 1+1=2 2+1=3

Crow Arithmetic. (how many farmers are in the barn) 0+1=1 1+1=2 2+1=3 3+1=4

Crow Arithmetic. (how many farmers are in the barn) 0+1=1 1+1=2 2+1=3 3+1=44-1=3

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Crow Arithmetic. (how many farmers are in the barn) 0+1=1 1+1=2 2+1=3 3+1=44-1=3 3-1=2 2-1=1 1-1=0

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this is static hard-wired knowledge

Learning as deduction

Presburger Arithmetic.

$$\begin{array}{c} \overline{0 \neq \mathsf{x} + 1} & \frac{\mathsf{x} + 1 = \mathsf{y} + 1}{\mathsf{x} = \mathsf{y}} & \overline{\mathsf{x} + 0 = \mathsf{x}} \\ \\ \hline \hline (\mathsf{x} + \mathsf{y}) + 1 = \mathsf{x} + (\mathsf{y} + 1) & \frac{\mathsf{P}(0) & \mathsf{P}(\mathsf{x}) \Longrightarrow \mathsf{P}(\mathsf{x} + 1)}{\mathsf{P}(\mathsf{y})} \end{array} \end{array}$$

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Learning as deduction

Presburger Arithmetic.

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$$\frac{1}{0 \neq x+1} \qquad \frac{x+1 = y+1}{x = y} \qquad \frac{1}{x+0 = x}$$

$$\frac{1}{x+y} + 1 = x + (y+1)} \qquad \frac{P(0) \qquad P(x) \implies P(x+1)}{P(y)}$$

$$(0+1) + (0+1) = ((0+1)+1) + 0$$
 "1+1 = 2 + 0"

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Learning as deduction

Presburger Arithmetic.

$$\frac{x+1 = y+1}{x = y} \qquad \frac{x+0 = x}{x+0 = x}$$

$$\frac{(x+y)+1 = x + (y+1)}{(0+1) + (0+1) = ((0+1)+1) + 0} \qquad \frac{P(0)}{(0+1) + (0+1) = ((0+1)+1)} \qquad \frac{P(1)}{(1+1) + (0+1) + 0}$$

$$\frac{(0+1)+(0+1) = (0+1) + 1}{(1+1) + 0} \qquad \frac{(1+1)}{(1+1) + 0}$$

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A maximal deductive theory

Peano Arithmetic. (now with quantifiers)

...first order equational logic...

 $0\neq \textbf{x}+1$

$$\frac{\mathbf{x} + 1 = \mathbf{y} + 1}{\mathbf{x} = \mathbf{y}} \qquad \frac{\mathbf{P}(0) \qquad \forall \mathbf{x}. \ \mathbf{P}(\mathbf{x}) \implies \mathbf{P}(\mathbf{x} + 1)}{\forall \mathbf{y}. \ \mathbf{P}(\mathbf{y})}$$

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PA is analogy-complete among deductive systems...

Interpretation of rationals $\langle \mathbb{Q}, \leq, +, \times \rangle$ in PA. (define addition, multiplication, division, then pairing)

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$$\langle \mathbf{x},\mathbf{y}\rangle = \mathbf{y} + (\mathbf{x}+\mathbf{y})(\mathbf{x}+\mathbf{y}+1)/2$$

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 $rational(\langle \mathbf{x},\mathbf{y}\rangle) \quad \Longleftrightarrow \quad \mathbf{y} \neq \mathbf{0}$

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$$\begin{array}{rl} \text{less}(\langle w,x\rangle,\langle y,z\rangle) & \Longleftrightarrow & \text{rational}(\langle w,x\rangle) \\ & \text{and } \text{rational}(\langle y,z\rangle) \\ & \text{and } wz \leq xy \end{array}$$

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$$\operatorname{add}(\langle \mathbf{w}, \mathbf{x} \rangle, \langle \mathbf{y}, \mathbf{z} \rangle) = \langle \mathbf{w}\mathbf{z} + \mathbf{x}\mathbf{y}, \mathbf{x}\mathbf{z} \rangle$$

$$\mathsf{mult}(\langle \mathbf{w}, \mathbf{x} \rangle, \langle \mathbf{y}, \mathbf{z} \rangle) = \langle \mathbf{w} \mathbf{y}, \mathbf{x} \mathbf{z} \rangle$$

Far there are deduction systems into which all others can be interpreted. (deduction = Σ_1^0 , and there are Σ_1^0 -complete sets)

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...but not so far... (by Gödel's 1st incompleteness theorem)

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- No decidable system can explain all other deductive systems.
 (Σ₁⁰-complete is beyond Δ₁⁰)
- ► Every analogy-complete system expresses unprovable statements. (∑₁⁰-complete is beyond Π₁⁰)

But as scientists, we can learn such facts using the scientific method.

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(1) Make a guess / hypothesis

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 Make a guess / hypothesis (here, a set of theories)

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 Make a guess / hypothesis (here, a set of theories)
 Perform an experiment

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What is **belief**?

Meaning as falsifiability (a la Popper)

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We believe what has not been falsified;
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Belief Change mind arbitrarily many times, but eventually settle on disbelief when false,

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(refutable-in-the-limit = Π_2^0)

How far can science get us?

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How far can science get us?

Very Far ...but first some theory...

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(hierarchy picture)

 Δ_1^0 : decidable



(hierarchy picture)



(hierarchy picture)

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(hierarchy picture)

 $\begin{array}{lll} \Delta_1^0 \text{: decidable} \\ \Sigma_1^0 \text{: } t_1(x) &= \text{``does program x halt''} \\ \Pi_1^0 \text{: } 1-t_1(x) &= \text{``does program x not halt''} \\ \Sigma_2^0 \text{: } t_2(x) &= \text{``does program x}(h_1) \text{ halt''} \\ (x \text{ can make calls to } h_1) \end{array}$

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(hierarchy picture)

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(hierarchy picture)

 Δ_1^0 : decidable Σ_1^0 : $t_1(x) =$ "does program x halt" Π_1^0 : 1-t₁(x) = "does program x not halt" Σ_2^0 : t₂(x) = "does program x(h₁) halt" (x can make calls to h_1) Π_2^0 : $1-t_2(x) =$ "does program $x(h_1)$ not halt" Δ^0_{ω} : $\mathbf{d}_{\omega}(\mathbf{x},\mathbf{n}) = \mathbf{t}_{\mathbf{n}}(\mathbf{x})$ Σ^0_{ω} : $t_{\omega}(x) =$ "does program $x(d_{\omega})$ halt"

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How far can deduction get us?

Far there are deduction systems into which all others can be interpreted. (deductive = Σ_1^0 , and there are Σ_1^0 -complete sets)

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...but not so far...

 No decidable system can explain all other deduction systems. (Σ₁⁰-complete is beyond Δ₁⁰)
Every analogy-complete deductive system expresses unprovable statements. (Σ₁⁰ is not closed under complement) How far can science get us?

Far there are refutation systems into which all others can be interpreted. (refutable = Π_1^1 , and there are Π_1^1 -complete hypotheses)

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...but not so far...

 No refutable theory can explain all other refutation systems. (Π¹₁-complete is beyond Δ¹₁)
Every analogy-complete refutable theory expresses unrefutable statements. (Π¹₁ is not closed under complement)

physically meaningful = falsifiable = refutable in the limit = Π_2^0 -testable

physically meaningful = falsifiable = refutable in the limit = Π_2^0 -testable $\implies \Delta_1^1$ predictions

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But there is no Δ_1^1 -complete theory.

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hence, No GUTs: every theory is either incomplete or non-physical (expresses physically meaningless statements)

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or maybe: there is no coordinate-free GUT

What I am doing...

Asking ...

...So Δ_1^1 sets are meaningful, right?

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What I am doing...

Asking ...

...So Δ_1^1 sets are meaningful, right?

Can we learn them? (in any sense)

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Asking ...

...So Δ_1^1 sets are meaningful, right?

Can we learn them? (in any sense)

How does step (1) work, in the Scientific Method? (making a guess)

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formalizing...

Proof Systems $\langle \mathbb{T}, \mathsf{T}_{0}, +, \mathsf{con}: \Pi_{1}^{0}, \vdash :\Sigma_{1}^{0} \rangle$



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(lattice picture)

formalizing...

Proof Systems $\langle \mathbb{T}, \mathsf{T}_{0}, +, \mathsf{con} : \Pi_{1}^{0}, \vdash : \Sigma_{1}^{0} \rangle$

(lattice picture)

Belief Systems $\langle \mathbb{T}, \mathsf{T}_{0}, +, \mathsf{sensible} : \Pi_{2}^{0}, \models : \Pi_{1}^{1} \rangle$

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formalizing...

Proof Systems $\langle \mathbb{T}, \mathsf{T}_0, +, \mathsf{con}: \Pi_1^0, \vdash :\Sigma_1^0 \rangle$ (lattice picture)

Belief Systems $\langle \mathbb{T}, \mathsf{T}_0, +, \mathsf{sensible} : \Pi_2^0, \models : \Pi_1^1 \rangle$

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...completion, limits, forcing...

Science is possible

Theorem

For any Δ_1^1 set (of statements) X, there is an unambiguous belief system whose limit is X.

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Theorem

There is an ambiguous belief system whose limits are uniformly Π_1^1 -complete.

Science is tough

Theorem

Step (1) of the scientific method is as hard as it gets (Δ_1^1 -hard).



Science is tough

Theorem

Step (1) of the scientific method is as hard as it gets (Δ_1^1 -hard).

Proof.

If we had a method of guessing, we could construct a limit with only Π^0_2 -much more effort.

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Hope, à la Occam and Popper: assume simple statements that have not yet been decided; (because they are easier to test)

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Hope, à la Occam and Popper: assume simple statements that have not yet been decided; (because they are easier to test) scrap if ever to find an inconsistency;

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Hope, à la Occam and Popper: assume simple statements that have not yet been decided; (because they are easier to test) scrap if ever to find an inconsistency; and stick with the most plausible theory.

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Problem how to balance simplicity and plausibility? (complicated vs plausible picture)

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Heuristics to learn truth

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Problem how to balance simplicity and plausibility? (complicated vs plausible picture)

Problem some assumptions only fail in their lack of sensible complete extension