Spring 2021 **Probability 21-721** **CMU**

Lecture: MWF 10:30 – 11:20 am (Pittsburgh time), Wean Hall 7500 and Zoom

Lecturer: Tomasz Tkocz, Wean Hall 7206, `ttkocz@math.cmu.edu`

TA: Salil Singh, `salils@andrew.cmu.edu`

Office Hours: ... or by email appointment, held via Zoom

Course website: `Canvas` and `http://math.cmu.edu/~ttkocz`

Course description: This course is a rigorous introduction to probability theory, starting from the definition of a probability space with the main objectives being the law of large numbers, the central limit theorem, elements of martingale theory, concentration inequalities, large deviations and Markov chains (time permitting).

Prerequisites: basics of linear algebra; basics of complex analysis; measure theory; an undergraduate course in probability theory is not required but can be helpful to develop intuition

Literature:

- Rosenthal, J., A first look at rigorous probability theory. *World Scientific Publishing*, 2006.
- Williams, D., Probability with martingales. *Cambridge University Press*, 1991.
- Billingsley, P., Probability and measure. *John Wiley & Sons*, 1979.
- Durrett, R., *Probability: Theory and Examples*. Available online on the author's website `https://services.math.duke.edu/~rtd/PTE/PTEv5a.pdf`
- Kallenberg, O., Foundations of modern probability, *Springer New York*, 2002.
- Shiryaev, A. N., Probability. *Graduate Texts in Mathematics, 95. Springer-Verlag*, 1996.

Course content: probability spaces, random variables, expectation, independence, Kolmogorov's 0-1 law, Borel-Cantelli lemmas, weak and strong laws of large numbers, Fourier analytic techniques: characteristic functions, Lindeberg's central limit theorem, the Berry-Esseen theorem via Lindeberg's argument as well as Stein's method, an example of local limit theorems for integer-valued random variables, filtration, martingales, stopping times, upcrossing inequality and martingale convergence theorems, backward martingales, maximal inequalities, applications of martingales, large deviations, rate functions, Cramer's Theorem, Bernstein's, Hoeffding's, Azuma's inequalities, Chernoff bounds.

Learning objectives:

- understanding the role of a probability space and basic distributions in building appropriate probabilistic models
- understanding several important basic probabilistic techniques with applications in e.g. analysis and combinatorics
- understanding several important probabilistic phenomena related to independence: law of large numbers and central limit theorem
- understanding probabilistic aspects of martingales (fair games) and their applicability and ubiquity

Course format: This is an in person/remote class. You choose your mode of participation and are free to change it at any point. You are expected to fully participate in class, viz. please ask and answer questions, initiate or participate in discussions. If you attend remotely, you are very much encouraged to keep you camera on to facilitate interactions and help me judge pace/understanding/etc. If you attend in person, you must wear your face-mask at all times.

We follow rather closely my lecture notes available on-line (canvas and my website). Comprehensive classical positions such as Billingsley, Durrett or Shiryaev are also recommended.

Recodrings: Lectures will be recorded and the videos will be readily made available on-line. You must not distribute, share or post the recordings.

Homework: There will be about 10 homework assignments during the semester.

Late submissions will not be accepted, but the lowest homework score will not count towards the final grade. Plagiarism is not tolerated. Collaboration on homework is allowed, but has to be acknowledged in writing and the solutions must be written on your own, at least one tea break after the collaboration ended.

The assignments will be administered via Gradescope. Only high quality pdf-scans of hand-written solutions will be accepted (consider apps like Dropbox, or Notes on iOS to produce them), or use LaTeX.

Exams: There will be 5 in-class tests (with CMU standard on-line proctoring, i.e. with your camera on at all times, yourself a distance away from your keyboard with only pen and paper, and with no electronic devices allowed).

Grades: The midterm grade will be based solely on homework. The final grade will be based on homework and tests, computed as a weighted average:

$$30\% \textbf{ Homework } + 70\% \textbf{ Tests}$$

Rough guide on "score" $\to$ "grade" map: `https://en.wikipedia.org/wiki/Academic_grading_in_the_United_States` (but the grades will be "curved" if needed)

Young man, in mathematics you don't understand things. You just get used to them.

–John Von Neumann to Felix Smith