Student ASE Evaluation for Michael Tait  
Department of Mathematics  

MATH 20B - Calculus/Science & Engineering (Stevens, Laura Jeanne)  
Fall 2014  

Number of Evaluations Submitted: 44  
Number of Students Enrolled: 277  

1. The Teaching Assistant/Tutor was well organized and prepared for class.

15 (34.1%): Strongly Agree  
26 (59.1%): Agree  
2 (4.5%): Neither Agree Nor Disagree  
1 (2.3%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable  

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

20 (45.5%): Strongly Agree  
19 (43.2%): Agree  
5 (11.4%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable  

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

22 (50.0%): Strongly Agree  
15 (34.1%): Agree  
6 (13.6%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
1 (2.3%): Not Applicable
4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

31 (72.1%): Strongly Agree
12 (27.9%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

25 (56.8%): Strongly Agree
16 (36.4%): Agree
3 (6.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

17 (38.6%): Strongly Agree
22 (50.0%): Agree
3 (6.8%): Neither Agree Nor Disagree
1 (2.3%): Disagree
0 (0.0%): Strongly Disagree
1 (2.3%): Not Applicable

7. The sections were interesting and enjoyable.

14 (31.8%): Strongly Agree
9 (20.5%): Agree
17 (38.6%): Neither Agree Nor Disagree
3 (6.8%): Disagree
0 (0.0%): Strongly Disagree
1 (2.3%): Not Applicable

8. I would recommend this Teaching Assistant/Tutor to other students.

20 (45.5%): Strongly Agree
18 (40.9%): Agree
5 (11.4%): Neither Agree Nor Disagree
1 (2.3%): Disagree
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

- He knows what he's talking about and gives clear and precise explanations when given questions from students.
- It would have been nice for him to try to go through things slower and making sure everyone had a firm grasp instead of moving quickly through problems.
- Michael is a great TA who can resolve all questions in discussion class.
- Michael is a great TA. Through him, I've learned a few shortcuts that has saved me on my exams and quizzes. I regret not having been more involved in discussion, but attending the discussion was enough to get me through the class.
- Michael Tait is a good TA, but he is a bit difficult to follow if you don't have a good foundation in the subject or if you don't understand anything about what material is being covered. He assumes that you have a comprehensive knowledge of other math subjects, which makes him hard to follow at times. He also likes to solve math problems in the easiest way possible, so sometimes he likes to use methods that are a bit more advanced or complicated because he finds them easier. Overall a good TA, but could go a bit slower.
- Micheal is a great TA. He’s very approachable and easy to talk to. In his discussions he came always prepared and energetic. This was my first quarter transferring, and I was struggling to catch up with material, but going to his office hours almost every week helped me improve very fast. His explanations were always clear and easy to follow. He always answered all my questions never leaving a confusion point. He would show different ways to solve a problem making sure I understood it well. Sometimes he showed very cool ways as if he did magic with math!!! Yes, he is a Math Magician :D His work is appreciable. Thank you Michael.
- Mike is an extremely smart guy. I did wish he would slow down a little during office hours, though. We’re not all brilliant people! Nonetheless, he helped me pass the class, for sure.
- Section was just a homework session which did go over concepts taught in class, but didn't go into in-depth understanding of things like derivations of formulas or explanations WHY certain formulas or theorems were used. It was just solving problems that students didn't understand.
- TA office could be just a bit bigger.
- Thanks for all your help!
- Very helpful and kind. Was realistic with us.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.