Carnegie Mellon University

Department of Mathematical Sciences

21-241 Lec 3 Matrices and Linear Transformations

Instructor: Dr. Joshua Ballew	S	ession: Spring 2017
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Office: Office: WEH 7124		Office Phone: N/A
Office Hours:	TW 11:00 AM-12:00 PM, R	3:00 PM-4:00 PM
Lecture Times: MWF 3:30 PM-4:20 PM		Room: DH 2302
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Tutorial Times: (G) T 8:30 AM–9:20 AM (H) T 9:30 AM–10:20 AM	Room WEH 5310 WEH 5310	

Textbooks

Poole, David. *Linear Algebra: A Modern Introduction*. Cengage Learning, Stamford, CT, fourth edition, 2015. ISBN: 978-1285463247

Course Description

This is a first course in linear algebra intended for scientists, engineers, mathematicians and computer scientists. Students will be required to write some straightforward proofs. Topics to be covered include complex numbers, real and complex vectors and matrices, rowspace and columnspace of a matrix, rank and nullity, solving linear systems by row reduction of a matrix, inverse matrices and determinants, change of basis, linear transformations, inner product of vectors, orthonormal bases and the Gram-Schmidt process, eigenvectors and eigenvalues, diagonalization of a matrix, symmetric and orthogonal matrices. Prior completion of the course 21-127, Concepts of Mathematics, is strongly recommended.

Evaluation

Evaluation will be based upon three in-class exams, homework, groupwork from recitation, and a final exam with the following weights.

- Each in-class exam: 15%
- Final Exam: 25%
- Homework: 15%
- Groupwork: 15%

The lowest homework grade and the lowest groupwork grade will be dropped. Any curving of grades will be based upon the final course grade; individual assignments and exams will not be curved.

Assignment Details

Homework will be assigned roughly weekly, and each assignment will be worth fifty points. Each assignment will contain problems from the book and possibly my own problems. I expect to post the coversheet as a PDF file on the course website and Blackboard by 5:00 PM each Friday. Homework will be due at the BEGINNING OF CLASS on the due date, typically on Fridays. You must staple the coversheet to the top of your homework assignment or three points will be deducted. Late assignments will not be accepted for a grade without a documented excuse (illness, death in the family, religious observance, university-sponsored activity, etc.). Late homework assignments must be turned into Dr. Ballew, not your TA. A selection of problems will be graded for correctness. Students may collaborate on homework assignments, but each student must submit his or her *own* work.

Exams will be given on the dates given in the course schedule. The material covered on each exam will be confirmed at least a week before each exam. Make-up exams will be granted only for excused absences with documentation. Please inform me as soon as possible if you will miss an exam day so that alternate arrangements can be made. Each of the three in-class exams will be graded out of one hundred points.

Recitation/Discussion

Students are expected to attend their assigned recitation section each Tuesday. Each recitation section will have some time for questions on lecture material and homework problems, but the main focus will be on the groupwork assignment each week. You will work in groups, but each student shall turn in his or her own assignment. There will be space on the worksheet to indicate the names of the students in your group. Groupwork assignments cannot be made up, but may be excused for appropriate circumstances.

Miscellaneous

Students are expected to abide by policies of academic integrity available at the web address http://www.cmu.edu/academic-integrity/. In particular, no assistance will be allowed on any of the exams: no crib sheets, copying, calculators (for the first exam), computers, phones, etc.

Students are also encouraged to get help from other classmates, from their TA, or from me when necessary. You are welcome at any time during office hours or you may make an appointment. Please place "21-241" in the subject line of any emails to me and allow 24 hours for a response. In addition, the university runs an EXCEL program for this course. More information about this program will come in the first couple of weeks of class.

It is expected that students will have read the section(s) for each lecture BEFORE class. Please follow the attached course schedule. Since the schedule is tentative, any changes will be announced in class. It is not expected that you completely understand the material in each section before class, however. Please come with any questions you may have in case I do not address them during the lecture.

The university has also asked instructors to remind students of the following.

Take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, avoiding drugs and alcohol, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone. There are many helpful resources available on campus and an important part of the college experience is learning how to ask for help. Asking for support sooner rather than later is often helpful. If you or anyone you know experiences any academic stress, difficult life events, or feelings like anxiety or depression, we strongly encourage you to seek support. Counseling and Psychological Services (CaPS) is here to help: call 412-268-2922 and visit their website at http://www.cmu.edu/counseling/. Consider reaching out to a friend, faculty or family member you trust for help getting connected to the support that can help.

If you or someone you know is feeling suicidal or in danger of self-harm, call someone immediately, day or night:

CaPS: 412-268-2922 Resolve Crisis Network: 888-796-8226 If the situation is life-threatening, call the police: On campus: CMU Police: 412-268-2323 Off campus: 911 If you have questions about this or your coursework, please let me know.

Lecture Schedule

Monday	WEDNESDAY	Friday	
Jan 16th	18th 1	20th 2	
No class–Martin Luther King,	Course Overview, 1.1	1.2	
Jr. Day			
23rd 3	25th 4	27th 5	
1.3, 1.4	2.1, 2.2	2.2	
30th 6	Feb 1st 7	3rd 8	
2.3	2.4	2.5	
6th 9	8th 10	10th 11	
3.1, 3.2	3.3	Exam 1 (1.1-3.2)	
13th 12	15th 13	17th 14	
3.3, 3.4	3.5	3.5	
20th 15	22nd 16	24th 17	
3.5, 3.6	3.6, 4.1	4.2	
27th 18	Mar 1st 19	3rd 20	
4.2, 4.3	4.3, 4.4	4.4	
6th 21	8th 22	10th	
4.6	Exam 2 (3.3-4.3)	No class–Mid-Semester Break	
13th	15th	17th	
No class–Spring Break	No class–Spring Break	No class–Spring Break	
20th 23	22nd 24	24th 25	
5.1, 5.2	5.2	5.3	
27th 26	29th 27	31st 28	
5.4	5.4, 6.1	6.1	
Apr 3rd 29	5th 30	7th 31	
6.2	6.2	6.3	
10th 32	12th 33	14th 34	
6.4	6.5	Exam 3 (4.4-6.3)	
17th 35	19th 36	21st	
6.6	7.1	No class–Spring Carnival	
24th 37	26th 38	28th 39	
7.2	5.5	7.4	
May 1st 40	3rd 41	5th 42	
7.4, 7.3	7.3, Review	Review	