# Charles J. Argue

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Curriculum Vitae

#### Education

Expec. 2021	PhD, Mathematics, Carnegie Mellon University, Pittsburgh, PA.
	Advisor: Anupam Gupta

- 2015–2016 Yeshiva Program, David Shapell College of Jewish Studies, Jerusalem, Israel.
  - 2015 **BS, Mathematics with Honors**, *The University of Chicago*, Chicago, IL. Cumulative GPA 3.9/4.0

#### Teaching

 Instructor of Record, Carnegie Mellon University.

 Designed course, wrote all course materials, taught class and held office hours daily.

 • Integral and Differential Calculus
 Su 18, Su 19

 Teaching Assistant, Carnegie Mellon University.

 Taught 1-2 recitations per week, wrote quizzes, held office hours, graded, guest lectured.

 • Discrete Mathematics (1 semester hybrid)

 • Integration and Approximation (Lead TA, half-semester online)

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<ul> <li>Concepts of Mathematics (Lead TA)</li> </ul>	Sp 19
<ul> <li>Operations Research</li> </ul>	Sp 18
<ul> <li>Calculus in Three Dimensions</li> </ul>	Sp 17, Fa 17
<ul> <li>Methods and Models for Optimization</li> </ul>	Fa 16
Teaching Assistant, University of Chicago.	
Taught 2 recitations per week, graded.	
<ul> <li>Elementary Functions and Calculus</li> </ul>	Wi 13, Sp 13
<ul> <li>Elementary Number Theory</li> </ul>	Fa 12

#### Publications

Necessary and Sufficient Conditions for Rank-One Generated Cones.

with Fatma Kılınç-Karzan, Alex Wang. Submitted (arXiv abs/2007.07433), 2020.

#### Dimension-Free Bounds for Chasing Convex Functions.

with Anupam Gupta, Guru Guruganesh. In Conference on Learning Theory, 2020.

#### Chasing Convex Bodies with Linear Competitive Ratio.

with Anupam Gupta, Guru Guruganesh, Ziye Tang. In ACM-SIAM Symposium on Discrete Algorithms, 2020. SODA 2020 Best Paper

#### A Nearly-Linear Bound for Nested Convex Body Chasing.

with Sebastien Bubeck, Michael Cohen, Anupam Gupta, Yin Tat Lee. In ACM-SIAM Symposium on Discrete Algorithms, 2019.

#### Covers in Partitioned Intersecting Hypergraphs.

with Ron Aharoni. In European Journal of Combinatorics, 2016.

#### Professional Development

#### Jan 2020- Graduate Teaching Fellow, Eberly Center, Carnegie Mellon University.

- Present o Conducted classroom observations, in-person and online.
  - Facilitated teaching workshops.
  - $\circ\;$  Consulted on teaching philosophy statements.
  - Participated in biweekly discussions about evidence-based teaching practices.
- 2018-2020 **Future Faculty Program**, Eberly Center for Teaching Excellence and Innovation, Carnegie Mellon University.
  - Attended 10<sup>+</sup> seminars on evidence-based teaching practices.
  - Received teaching observations and group feedback on classroom teaching.
- 2013-2015 **Tutor**, InstaEDU Inc./Chegg Inc.
  - Provided one-on-one math lessons (online, 100<sup>+</sup> lessons).
  - Topics ranged from middle-school-level to advanced college-level.

#### Talks

#### Research

#### Chasing Convex Bodies with Linear Competitive Ratio.

- SODA, Salt Lake City, UT, Jan 2020.
- o CMU Math Graduate Students Seminar, Pittsburgh, PA, Dec. 2019
- CMU Theory Lunch, Pittsburgh, PA, Nov 2019.

#### A Nearly-Linear Bound for Nested Convex Body Chasing.

- SODA, San Diego, CA, Jan 2019.
- CMU Theory Lunch, Pittsburgh, PA, Nov 2018.

#### Rank-One Generated Spectral Cones.

• INFORMS Annual Meeting, Houston, TX, Oct 2017.

#### Teaching

## Flipped Calculus: Videos and Exercises for Self-Teaching Computational Skills.

o CMU Teaching and Learning Summit, Pittsburgh, PA, Nov. 2019

#### Service

#### 2016-Present Head Coach and Coordinator, Western Pennsylvania ARML Team.

- Taught practices for a high school math team ( $\sim$ 30 in-person practices, 10 online).
- Managed team coaches, calendar, communications, travel, and \$24,000 annual budget.
   Grew team from 20 to 80 students.
- 2020 Teaching and Learning Summit Advisory Board, Carnegie Mellon University.
- 2019 Graduate Teaching Award Selection Committee, Carnegie Mellon University.

### Recognition

- 2011-2015 **University Scholarship**, *University of Chicago*. • \$20,000 scholarship for academic merit
  - 2014 Phi Beta Kappa Inductee, University of Chicago.
    - $\circ~$  Induced Junior year