21-241 Matrices and Linear Transformations, Section F
Teaching Assistant Evaluation
Spring 2019 - Recitations

| Surveyed | Responded | Section Resp. Rate | MSC Resp. Rate | MCS Resp. Rate |
| :---: | :---: | :---: | :---: | :---: |
| 23 | 11 | 0.48 | 0.31 | 0.32 |

Poor (1) Below Average (2) Average (3) Above Average (4) Excellent (5)

| Survey Questions | TA | Dept. | MCS |
| :--- | :---: | :---: | :---: |
| The TA was consistently well-prepared and organized for class. | 4.45 | 4.20 | 4.20 |
| The TA made me feel free to ask questions. | 4.09 | 4.33 | 4.26 |
| The TA clearly and effectively responded to students' questions and comments. | 4.09 | 4.16 | 4.13 |
| The TA treated all students with respect. | 4.64 | 4.54 | 4.51 |
| The TA's English was understandable (e.g., good pronunciation, speed, vocabulary). | 3.82 | 4.25 | 4.31 |
| The TA was knowledgeable and familiar with the concepts covered in the lecture. | 4.73 | 4.40 | 4.37 |
| The TA encouraged students to participate actively in recitation. | 3.82 | 4.08 | 4.01 |
| The TA managed class time effectively. | 4.64 | 4.16 | 4.12 |
| The TA was readily available for consultation with students. | 4.27 | 4.30 | 4.23 |
| Overall, the quality of this recitation was: | 4.00 | 4.12 | 4.08 |
| Overall, the TA was effective in his/her role. | 4.00 | 4.22 | 4.16 |
| Averages | 4.23 | 4.25 | 4.21 |

Comments on any of the above items.

- $100 \%$ dedicated TA, well-prepared for class, teaches us many useful concepts and ideas
- The TA was not effective in communicating ideas across. This may be due to the pronunciation of some words

What specific suggestions do you have to help your TA improve his/her teaching?

- Maybe list out recitation objectives before class
- Going over concepts slower
- Try to be more aware of the students, most of our questions go unnoticed/unanswered.

Mellon College of Science
Teaching Assistant Evaluation
Spring 2019 - Recitations

Wang Chi Leung
21-241 Matrices and Linear Transformations, Section H Department of Mathematical Sciences

| Surveyed | Responded | Section Resp. Rate | MSC Resp. Rate | MCS Resp. Rate |
| :---: | :---: | :---: | :---: | :---: |
| 13 | 3 | 0.23 | 0.31 | 0.32 |

Poor (1) Below Average (2) Average (3) Above Average (4) Excellent (5)

| Survey Questions | TA | Dept. | MCS |
| :--- | :---: | :---: | :---: |
| The TA was consistently well-prepared and organized for class. | 4.67 | 4.20 | 4.20 |
| The TA made me feel free to ask questions. | 4.67 | 4.33 | 4.26 |
| The TA clearly and effectively responded to students' questions and comments. | 4.67 | 4.16 | 4.13 |
| The TA treated all students with respect. | 5.00 | 4.54 | 4.51 |
| The TA's English was understandable (e.g., good pronunciation, speed, vocabulary). | 4.67 | 4.25 | 4.31 |
| The TA was knowledgeable and familiar with the concepts covered in the lecture. | 5.00 | 4.40 | 4.37 |
| The TA encouraged students to participate actively in recitation. | 5.00 | 4.08 | 4.01 |
| The TA managed class time effectively. | 5.00 | 4.16 | 4.12 |
| The TA was readily available for consultation with students. | 5.00 | 4.30 | 4.23 |
| Overall, the quality of this recitation was: | 5.00 | 4.12 | 4.08 |
| Overall, the TA was effective in his/her role. | 5.00 | 4.22 | 4.16 |
| Averages | 4.88 | 4.25 | 4.21 |

Comments on any of the above items.
No comments

What specific suggestions do you have to help your TA improve his/her teaching?
No comments

