Mellon College of Science Teaching Assistant Evaluation Spring 2019 - Recitations

Wang Chi Leung

21-241 Matrices and Linear Transformations, Section F Department of Mathematical Sciences

Surveyed	Responded	Section Resp. Rate	MSC Resp. Rate	MCS Resp. Rate
23	11	0.48	0.31	0.32

Poor (1) Below Average (2) Average (3) Above Average (4) Excellent (5)

Survey Questions	TA	Dept.	MCS
The TA was consistently well-prepared and organized for class.	4.45	4.20	4.20
The TA made me feel free to ask questions.	4.09	4.33	4.26
The TA clearly and effectively responded to students' questions and comments.	4.09	4.16	4.13
The TA treated all students with respect.	4.64	4.54	4.51
The TA's English was understandable (e.g., good pronunciation, speed, vocabulary).	3.82	4.25	4.31
The TA was knowledgeable and familiar with the concepts covered in the lecture.	4.73	4.40	4.37
The TA encouraged students to participate actively in recitation.	3.82	4.08	4.01
The TA managed class time effectively.	4.64	4.16	4.12
The TA was readily available for consultation with students.	4.27	4.30	4.23
Overall, the quality of this recitation was:	4.00	4.12	4.08
Overall, the TA was effective in his/her role.	4.00	4.22	4.16
Averages	4.23	4.25	4.21

Comments on any of the above items.

- 100% dedicated TA, well-prepared for class, teaches us many useful concepts and ideas
- The TA was not effective in communicating ideas across. This may be due to the pronunciation of some words

What specific suggestions do you have to help your TA improve his/her teaching?

- Maybe list out recitation objectives before class
- Going over concepts slower
- Try to be more aware of the students, most of our questions go unnoticed/unanswered.

Mellon College of Science Teaching Assistant Evaluation Spring 2019 - Recitations

Wang Chi Leung

21-241 Matrices and Linear Transformations, Section H Department of Mathematical Sciences

Surveyed	Responded	Section Resp. Rate	MSC Resp. Rate	MCS Resp. Rate
13	3	0.23	0.31	0.32

Poor (1) Below Average (2) Average (3) Above Average (4) Excellent (5)

Survey Questions	TA	Dept.	MCS
The TA was consistently well-prepared and organized for class.	4.67	4.20	4.20
The TA made me feel free to ask questions.	4.67	4.33	4.26
The TA clearly and effectively responded to students' questions and comments.	4.67	4.16	4.13
The TA treated all students with respect.	5.00	4.54	4.51
The TA's English was understandable (e.g., good pronunciation, speed, vocabulary).	4.67	4.25	4.31
The TA was knowledgeable and familiar with the concepts covered in the lecture.	5.00	4.40	4.37
The TA encouraged students to participate actively in recitation.	5.00	4.08	4.01
The TA managed class time effectively.	5.00	4.16	4.12
The TA was readily available for consultation with students.	5.00	4.30	4.23
Overall, the quality of this recitation was:	5.00	4.12	4.08
Overall, the TA was effective in his/her role.	5.00	4.22	4.16
Averages	4.88	4.25	4.21

Comments on any of the above items.

No comments

What specific suggestions do you have to help your TA improve his/her teaching?

No comments